Teacher of Computer Science and IT

Candidate Information Pack

Esher
Sixth Form College

JOB DESCRIPTION

Job Title: Teacher of Computer Science and IT

Line Manager: Head of Computer Science and IT

A. Main Purpose

Teachers at Esher Sixth Form College are dedicated specialists in sixth form education, committed to delivering high-quality teaching that inspires ambition and fosters outstanding achievement. Through an inclusive and supportive approach, they empower students to take ownership of their learning, equipping them with the knowledge, skills, and confidence to realise their full potential.

B. Main Responsibilities

- To establish an effective, safe and stimulating learning environment, allowing all students to perform to the best of their abilities and to develop independent learning skills.
- To set high standards for students' learning, motivation and attendance.
- To display excellent subject knowledge and understanding of the specification/curriculum, and to keep up to date with developments and knowledge in the subject area.
- To promote high standards of literacy and numeracy.
- To develop high quality resources that inspire learning and challenge all learners.
- To prepare schemes of work and materials.
- To prepare thoroughly, including the planning of well-structured lessons and associated assignments in accordance with schemes of work.
- To promote equality and diversity within the classroom.
- To provide resources that meet the needs of all students, regardless of their sex, disability, religion or belief, race, sexual orientation, gender reassignment, or special educational need.
- To reflect on the effectiveness of lessons and approaches to teaching, and respond to advice and feedback from colleagues.

To demonstrate that effective learning is taking place and make accurate and productive use of assessment:
- To assess academic performance and plan learning in the light of previous achievement to enhance the value added results of the student.
- To check regularly that learning has been achieved, making use of formative and summative assessment to secure students' progress.
- To give students regular feedback, both orally and through accurate marking and encourage students to respond positively to feedback.
- To maintain accurate records, regularly assessing and grading student work.
- To undertake regular reviews of student progress in accordance with College requirements.

JOB DESCRIPTION

To be a tutor for a group of students, supporting tutees and monitoring their progress throughout their time at College:

- To support students and help them with any problems, personal or academic, which they might encounter during their time at College – including referral to the Tutor Team Leader, college counsellors or the learning support team.
- To act as the link between the College and parents, keeping them informed where concerns arise.
- To deliver the Personal Development Programme in the designated Tutorial period.
- To check on absence from College on a weekly basis and contact parents where absence is a concern.
- To deal with tutees who have unsatisfactory effort and behaviour. This will involve liaison with subject staff, and the Tutor Team Leader, as well as parents.
- To prepare high quality UCAS references for tutees and keep to internal College deadlines set.

General Responsibilities:

- To maintain accurate records of class attendance using the College registration system and to follow up student absence.
- To communicate with the parents of students and prospective students, including attendance at Consultation Evenings, Parent Tutor Evenings and Open Evenings.
- To interview prospective students.
- To contribute to the College's Extension/Complementary Studies programme by teaching on existing courses and developing new courses in line with College policy.
- To attend and contribute to meetings as identified on the College calendar.
- To provide cover within the Department for staff who may be absent on a short term or occasional basis.

To contribute to the overall management of the College and adhere to its policies and procedures:

- To act at all times in accordance with the College's Safeguarding Policy.
- To participate in the College's Professional Review scheme.
- To take responsibility for improving teaching through continued professional development, including participation in training opportunities provided by the College.
- To participate in the College's quality assurance procedures.
- To adhere to the College's IT – Acceptable Use Policy at all times.
- To participate in the maintenance of satisfactory standards of health, safety and security in relation to the Department in accordance with College policy.
- To demonstrate an awareness and commitment to equality diversity and inclusion, health and safety and safeguarding.
- To carry out other reasonable requests as may be required from time to time by the Principal.

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PERSON SPECIFICATION

As well as meeting the criteria listed below, the successful candidate will have provided a strong supporting statement explaining their reasons for applying for the post and addressing the responsibilities identified in the Job Description. The successful candidate will be a graduate with a relevant degree.

Experience and Skills

- Have the experience and ability to successfully teach BTEC IT and/or A-level Computer Science, with preference given to teachers who can teach both subjects.
- Have excellent communication skills
- Have good organisational ability and administrative skills, being able to prioritise effectively

Professional qualities

- Have enthusiasm for teaching their subject
- Inspire learning and promote success
- Have high expectations of all students
- Be aware of and considerate to the needs of 16-19-year olds
- Be committed to the values (Inclusion, Community and Empowerment) of Esher Sixth Form College and play a full part in the life of the College
- Be competent in, and committed, to being a tutor to a group of students
- Be committed to teaching on the College's Extension Studies program
- Be committed to continued professional development

The successful candidate may have teaching and tutoring experience at Sixth Form.

FURTHER INFORMATION

About Esher Sixth Form College

Esher Sixth Form College is a high-performing Single-Academy Trust, specialising in post-16 education. Located in Thames Ditton with excellent transport links, we serve over 2,100 students from 115+ schools across North Surrey and London. We operate an inclusive, open-access approach and are consistently oversubscribed. We are rated Outstanding in all areas by Ofsted.

Our Ethos

We are committed to outstanding achievement and a culture of high expectations, underpinned by our core values:

- Inclusivity – Embracing diversity and valuing every individual
- Community – Fostering belonging, care and collaboration
- Empowerment – Encouraging ambition, ownership and growth

The Role

Computer Science is an established subject area, taught alongside a strong IT provision. The subject sits within a dedicated Computing and IT department, offering an opportunity to work collaboratively as part of an experienced and forward-looking team.

The A Level Computer Science course follows the AQA specification, with a strong emphasis on programming and problem-solving. Object-oriented programming (C#) is introduced early to support students' independent project work.

We follow the BTEC Extended Certificate (AAQ) specification in IT, and are fully resourced to support students in their coursework units (Website and Database development).

Teaching spaces are well resourced, with modern dedicated classrooms, PCs and software. Computer Science and IT students also have access to individual virtual environments and hardware running on segregated lab networks, so we have are able to offer students a wide range of learning opportunities and technologies well beyond the usual software and security limitations placed on college networks.

Staff work closely together, sharing resources, contributing to student support activities and playing an active role in the ongoing development of the Computing and IT curriculum.

FURTHER INFORMATION

Working Hours

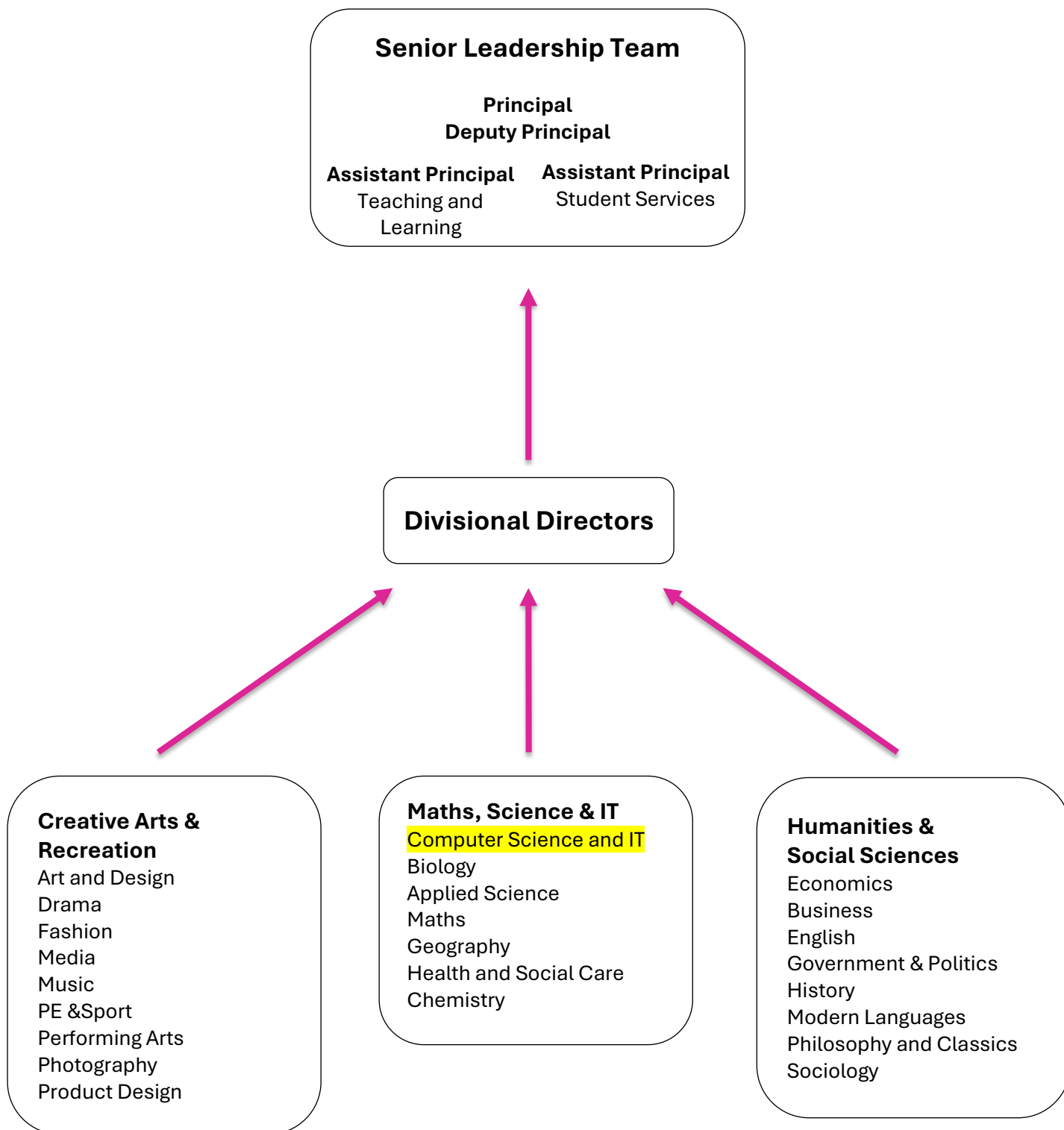College teaching periods start at 8.55 am and end at 4.15 pm.

Salary

Salary will be NSP2 (£34,752) to NSP9 (£51,714) per annum inclusive of fringe area allowance, depending on experience.

Closing Date: Monday 23 February 2026

Interviews: Week Commencing 2 March 2026

Start Date: Monday 24 August 2026

TEACHING ORGANISATIONAL STRUCTURE

Senior Leadership Team

Principal
Deputy Principal

Assistant Principal
Teaching and Learning

Assistant Principal
Student Services

Divisional Directors

Creative Arts & Recreation
Art and Design
Drama
Fashion
Media
Music
PE &Sport
Performing Arts
Photography
Product Design

Maths, Science & IT
Computer Science and IT
Biology
Applied Science
Maths
Geography
Health and Social Care
Chemistry

Humanities & Social Sciences
Economics
Business
English
Government & Politics
History
Modern Languages
Philosophy and Classics
Sociology

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STAFF BENEFITS

- **Secure Your Future**
  Enjoy one of the best pension schemes in the UK, the Teacher Pension Scheme, with generous employer contributions and long-term peace of mind.

- **Balance Your Work and Life**
  Enjoy a flexible and supportive working culture that helps you balance professional commitments with life beyond work.

- **Feel Your Best**
  Stay healthy with free access to our on-site gym, weekly yoga classes, annual flu jabs, and discounted memberships at local fitness clubs.

- **Be Part of a Welcoming Community**
  Enjoy everyday perks such as free tea and coffee, a café, social clubs, and inclusive events that help you feel at home from day one. Contribute to the future success of our student population.

- **Get Support When You Need It**
  Access free, confidential support for mental health, finances, and personal challenge any time, any day.

- **Commute with Ease**
  Save time and money with free on-site parking, great train connections just 5 minutes away, and a tax-free Cycle to Work scheme.