

6.2 Extension Studies 2025-2026



Extension Studies

- Choose a **6.2 Extension study** course to add to your second year study programme. This will replace your 6.1 Complementary Study.
- 6.2 Extension Studies options are designed to help you develop skills and support your progression on from Esher Sixth Form College.
- Students continuing with **4 A Levels, the Duke of Edinburgh's Award Scheme, or a sports team** do not need to add an Extension Study option, as these programmes continue into the 6.2 year.
- There are courses which are relevant to all students, and others which are more specialised.

Selecting your 6.2 Extension Study

- Please select your first and second choice (please note due to timetable constraints, it might not always be possible to allocate your first choice Extension Study course).
- If you would like to choose Drama Audition Workshop, please make sure that you have signed up with Jayne Taylor. You will not be able to do this online.
- Please make sure that you have made your final choice by **Friday 9th May** at the latest.

How to select your choice

Open the College Database

https://database.esher.ac.uk/student/ Esher College Database

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 08:55 - 10:00	Private Study	Private Study	Private Study	Private Study	Statistics 1:STA:F1 01/11/2016 - 07/07/2017 0304 JKH 95%
Period 2 10:20 - 11:25	Private Study	Private Study	Private Study	Private Study	Statistics 1:STA:F1 01/11/2016 - 07/07/2017 0304 JKH 86%
Period 3 11:30 - 12:35	Private Study	Private Study	Private Study	Statistics 1:STA:F1 01/11/2016 - 07/07/2017 0304 JKH 96%	Private Study
Period 4 12:40 - 13:45	Private Study	Tutorial 1:TUT:10 12/09/2016 - 07/07/2017 B105 DS 96%	Private Study	Private Study	Private Study
Period 5 13:50 - 14:55	Private Study	Private Study	Private Study	Private Study	Private Study
Period 6 15:10 - 16:15	Private Study	Statistics 1:STA:F1 01/11/2016 - 07/07/2017 0304 JKH 95%	Private Study	Private Study	Private Study

Zack Zugg (9999)
Tutor: DS TTL: MK

General Information

Admissions

Progression Pathways

Re-Enrolment

Progression

Exams

Support

Attendance

Progression Guidance

You need to click on
6.2 Extension Studies
under Admissions

Making your choice

6.2 Extension Study Choice – Read the instructions and make your choice.

Please note if the course is not available to you it will not appear in the drop down list.

You need to make a 1st and 2nd choice.

Please press **SAVE** once you have made your choice otherwise your choices will not be saved.

Progression Pathways

Choices

Now that you have had time to consider your progression pathway options, please can you make your choice. You need only make one choice but if you do have a second choice you can select that as well. Remember some of the options are not available to all students and that is why they will not appear on your list to select from.

If, next year, you are going to study 4 courses, or are continuing with DofE, or you will have a timetabled Learning Support session, you do not need to select a pathway. You should be aware that it might not always be possible to offer you your 1st choice pathway due to timetabling restraints. Also, please note if you do change your mind as regards your progression pathway choice on re-enrolment day it may not be possible to accommodate the change.

Choice 1

Career Development

Choice 2

Please select...

Save

Courses relevant to all students

Extended Project
Qualification
(EPQ)

Gold CREST
Award

Climate Action,
Sustainability and
the Environment

Career
Development

Core Maths

Geographical
Information
Systems

Higher Sports
Leaders Award

Level 3 Certificate
in Speaking in
Public

Level 2 Award in
Counselling
Skills

Duke of
Edinburgh Gold
Award

AS Latin



Specialised Courses

AS Further
Maths

Creative Arts
Portfolio

Specialist
Music
Pathway

College
Production

Theatre
Workshop

Drama
Audition
Workshop



Career Development

What is this course about?

This course is designed to help students develop further employability skills and experience, in preparation for apprenticeship applications or for employment.

The course offers guidance on the apprenticeship application process, information on what skills employers are looking for and how to develop and evidence these skills. We also look at how to build a strong CV and how to network professionally online and in-person.

Who should consider this option?

This course is relevant for students who intend to enter employment or an apprenticeship after Esher and will select the 'Employment' route for After Esher Day, or for those who are intending to go on to university but who wish to bolster their employability skills.



Climate Action, Sustainability and the Environment **Qualification**

What is the course about?

Climate change and environmental sustainability is at the top of the political, economic and social agenda locally, nationally and globally. It is something that affects all of us.

In this course, students will study the Carbon Literacy Award in the first term and gain accreditation. The Award is nationally recognised and includes topics as diverse as greenhouse gases, carbon footprints and moving towards net zero. Students also devise and carry out a local action project.

In the second term, students will be developing a tool to audit and map environmental sustainability provision in the curriculum. They will develop resources to inspire and motivate students and staff to bring this important topic into their work and will gain analytical skills, communication skills and technical skills.

Who should consider this option?

Students who are passionate about climate change and environmental sustainability and those who wish to develop their knowledge and understanding in this area.

Students who are likely to go on to university to study a degree in this field and/or for whom this area might be part of their career. For example, those interested in working in environmental science, green energy, carbon analytics and accounting, risk and hazard management.



Core Maths

UCAS points

What is this course about?

The course focuses on numerical, statistical, financial and problem-solving skills in maths, which will help with mathematical and statistical content in subjects such as Biology, Psychology, Economics, Business Studies and Geography.

There is a reduced emphasis on algebra, although you will still be working with formulae.

You will practise familiar number skills such as percentages and decimals, and useful new ones like Fermi Estimations. You will also learn how to compute income tax, national insurance and different kinds of interest rates. The statistics content consists of Normal Distribution, Correlation, Regression and Estimation.

The course is excellent preparation for managing your personal finances and good preparation for degrees with an element of statistics.

Core Maths is taught over two lessons per week and the final assessment will be by examination in the summer term. Students must note that the course is examined and preparation for the exam in summer is crucial.

Who should consider this option?

Students who enjoyed maths at GCSE and achieved a grade 5 or above and would like another qualification in maths. The course is not available to current students of A Level Mathematics.



Duke of Edinburgh Gold Award

Qualification

- We have successfully run the Duke of Edinburgh Award at Esher for the past 12 years. At College we only offer the **Gold Award** but it is important to realise that you do not have to have completed the Bronze or Silver to start the Gold Award.
- The Award consists of 3 main sections Volunteering, Skill and Physical and students have to do an hour a week in each section over a period of time ranging from 6 to 18 months. If you haven't done Silver, you must do a further 6 months in either volunteering or physical or skills sections.
- You will be allocated to a group and from that group a sub-group that will form the team with which you complete the expedition. Previous expeditions include walking across the Brecon Beacons then canoeing on the River Wye.
- **Costs £90 registration fee plus preparation and expedition costs (approx. £850)**



Extended Project (EPQ)

Qualification

What is the course about?

The Extended Project Qualification (EPQ) is an opportunity for you to carry out a research project in an area that interests you. The qualification is highly regarded by Universities and completing the qualification will help you to develop and evidence your skills of planning, research, time management and self-reflection.

There are two ways to achieve an EPQ qualification:

- Write a 5,000 word report based on your research
- Create an artefact (e.g. a fashion piece, a film, a song) and a written report based on your research

With either option you must also document how your project develops in a logbook and give a presentation about your project. If you want to pursue a creative or performance related course/career pathway after College and want to build up a portfolio of work then creating an artefact might be appropriate.

Who should consider this option?

If you are very keen to explore an area of interest in a subject further, or explore links between the subjects you study, then this is for you. You must have high degree of self-motivation, be able to work independently and be willing to carry out extensive research.



Geographical Information Systems (GIS) Qualification

What is this course about?

Ever wondered how big retailers decide where to locate their next store or how the NHS decides where to open up a new hospital? The answer is Geographic Information Systems!

This course is an opportunity for you to learn how to manipulate and analyse a Geographic Information System called ArcGIS. Hundreds of thousands of organisations around the world, in virtually every field of work, are using GIS to make maps that communicate information, analyse data and solve complex problems. It analyses spatial location and organises layers of information into clear images, using maps and 3D scenes.

Certificates available through the course:

- ESRI Microsoft: Getting Started with 3D Maps and Data in ArcGIS
- Mapping and visualisation web course
- ArcGIS Pro basics (working with charts and reports and performing hydrological analysis in ArcGIS Pro)

Who should consider this option?

This option is open to all students however, it is ideal for students who are considering studying a Geography-related course at university or taking a Geography-related apprenticeship.

In addition, if you are taking other A Levels but are considering working in government, healthcare, business, manufacturing, real estate, public safety, sustainability, telecommunications, water management, hazard management, or insurance as an apprentice or after university, then this course will give you skills and knowledge to transfer to that workplace.



Gold CREST Award

Qualification

What is the course about?

This course is ideal for scientists who want to gain some hands-on practical experience and achieve a nationally recognised CREST award. You will work in small groups to choose your own topic, then develop your methodology and ultimately complete your own investigation.

You will develop a wide range of skills including project management, communication skills, team building skills, technical skills and research skills.

Who should consider this option?

Students who want to develop and deliver a self-directed project and get an Award at the end. Also, those students who are interested in practical investigations, communication, teamwork and/or academic research.

It is also suitable for those students with a science background but who struggle with extended writing.

It is also suitable for students who are likely to go on to an apprenticeship or a job where they will be required to work independently on projects.



High Sports Leaders Award

UCAS points

What is the course about?

This course develops leadership skills, behaviours and experience through practical sport lessons and a written theoretical workbook. To pass the course, you must **find and complete 10 hours voluntary work within sport/physical activity outside of college**, as well as attend the additional events organised by the College.

The workbook and all leadership hours and events are a compulsory requirement to pass the course.

It also gives you the opportunity to develop new skills and to work with specialist community groups, including people with disabilities.

Who should consider this option?

Ideal for students who wish to further develop their coaching skills or are considering careers such as teaching and sports development.



Level 2 Award in Counselling Skills

Qualification

What is the course about?

You will learn how to establish helpful interactions with others and to use listening and helping skills safely and ethically.

It will also help you to develop good interpersonal communication skills, as well as your self-confidence.

This course requires regular attendance, the keeping of a portfolio of evidence of learning and a skills-based assessment.

Successful completion leads to a nationally recognised qualification.

Who should consider this course?

The qualification has been useful for students hoping to enter one of the caring professions or for volunteering for helplines and student support groups at university. University admissions officers hold it in high regard.



Level 3 Certificate in Speaking in Public (LAMDA) **UCAS points**

What is the course about?

Are you daunted by the thought of speaking in public but may want to work in a career that may require you to do so? Does the prospect of presenting confidently at interview fill you with dread? Then this course might be just what you are looking for...

LAMDA's Speaking in Public qualification can give you the skills and knowledge to present confidently and effectively to a range of audiences. You will research topics of interest, write your own speeches and present from memory. You will also master the skills of impromptu speaking.

We will be offering the course at Grade 8 (UCAS points can be gained depending on how you perform.)

To gain your certificate you must do the following:

- Deliver one prepared speech on a set subject for four minutes
- Deliver one prepared speech on an own choice subject for four minutes
- Prepare and deliver one impromptu speech for three minutes on a set topic which you will be given on the exam day and have 15 minutes to prepare.
- Answer questions related to the speeches and technical terminology

Who is this option for?

This is a great course for anyone thinking of going into any university course or career where presenting to an audience is required- think seminars, conferences, sales pitches. Alternatively, you can do it just to build your self-confidence.



AS Latin

UCAS Points

What is the course about?

An ideal course for students who are interested in languages, and/or want to study Classics-related courses at university.

The course has two examined units:

1: unseen translation

2: prepared verse and prose

The course is taught over 4 lessons per week and the final assessment is by examination in the summer term.

Who should consider this option?

Those who are interested in languages and/or the literature of the ancient world.

You do not need to have studied Latin before to be eligible for this course.



Creative Arts Portfolio

What is this course about?

This course is designed to offer guidance in portfolio preparation and to support your application and progression to either an Art Foundation course, specialist degree course or employment.

As well as exploring a range of processes and techniques to produce individual focus in your work, you will develop portfolio presentation methods to meet the application requirements. As well as developing your portfolio, you will gain support in making applications and interview preparation.

Who should consider this option?

This course is ideal for students who take Fine Art, BTEC in Art & Design, 3D Design, Photography, Fashion, Media Studies or Graphic Communication and wish to broaden and prepare a portfolio to support their application.

Students who take non-creative A Level subjects but have realised their potential and interest during their time at college and now wish to apply for an Art Foundation course would greatly benefit from this pathway and from having the support of a 'creative' mentor in their second year.



College Production

What is this course about?

The College Production is a production of a play, usually with some dance and music involved too. 6.2 students will support and direct or choreograph 6.1 students, taking on roles of responsibility within the company, e.g. directors, choreographers, stage managers and theatre technicians.

This course offers the opportunity to collaborate creatively with other students, gain directing and production team experience, as well as developing skills in leadership, communication and problem solving. Students will then be selected to fulfil the leadership roles available, as appropriate.

Who should consider this option?

It is ideal for students applying to Drama School or a Drama/Theatre related degree at University. There are two timetabled sessions a week, plus additional rehearsals after college and at weekends. The final performances are also after College hours.

To ensure a high standard of production we expect 100% attendance and commitment.



Drama Audition Workshop

You should only choose this course if you are taking Drama and Theatre Studies A level or BTEC Performing Arts.

What is the course about?

This is for students who wish to prepare for Drama school or plan to study Drama at university.

You will perform theatrical pieces either on your own or in pairs. You will perform both Shakespeare and contemporary monologues.

Who should consider this course?

This option is open to Drama and Theatre or BTEC Performing Arts students applying to Drama School or Drama at university.



AS Further Maths

UCAS points

What is the course about?

An ideal course for students who want to study Maths, Physics, Engineering or other Maths-related courses at university. The course is 50% pure maths, 25% statistics and 25% mechanics.

The course is taught over 4 lessons per week and the final assessment is by examination in the summer term.

Who should consider this option?

This course is for students who are already studying A Level Maths and who wish to extend their understanding of the subject.

You will need to have achieved a B grade or higher at PR3 to be considered for this course.



Specialist Music Pathway

What is the course about?

This course is designed to help students prepare a portfolio of music to support progression to a Music or Music Technology based degree course, employment or music apprenticeship.

Lessons will cover digital distribution, and preparation of a portfolio.

Skills required and developed might include recording, production, mixing, sampling and mastering, as well as performance, if required. You will be encouraged to develop a personal and individual focus to your music production work portfolio, or audition preparation, as well as to explore a wider depth in the processes and techniques you use.

You will be able to develop your own social media platforms and learn about marketing your own music.

You will be given help with developing your online music presence and gain tips and improvements for your CV writing and applications for jobs, university courses and work experience.

Who should consider this option?

Ideal for students who take Music A Level or BTEC Music Technology, who want to go on to a career in the Music Industry. BTEC Media students with some musical interest or experience are also welcome.

Creative students who are interested in studying a creative music production course, and musicians who are not studying Music A Level or BTEC Music Technology but are interested in further Music study or working in the music industry following sixth form, may also be interested in taking this course. Please discuss with the music department before choosing this course.



Theatre Workshop

What is the course about?

- Theatre Workshop is focused on acting and developing performance skills. 6.2 students will support and direct 6.1 students, taking on roles of responsibility, e.g. directors, stage managers and, if relevant, theatre technicians. Students will then be selected to fulfil the leadership roles available, as appropriate.
- This course offers the opportunity to collaborate creatively with other students, gain directing and production team experience, as well as developing skills in leadership, communication and problem solving.
- There are two timetabled sessions a week. There is the potential for a showcase of final pieces to an invited audience.

Who should consider this option?

- This pathway is open to all students but would, of course, particularly appeal to those interested in theatre and the performing arts.

