

FURTHER INFORMATION
Divisional Director – Maths and Science

The College

The College is situated just outside Esher, in attractive grounds in Thames Ditton, and is well served by public transport. Thames Ditton rail station is two minutes' walk away and Esher rail station about 12 minutes. Both provide a direct link to central London. The core business of the College is the full-time education of 16-18 year old students, all of whom study level 3 courses. Within this context, the College has an inclusive, open access approach, recruiting students from over 115 different schools in North Surrey and the London boroughs, with a College roll of approximately 2050 students. The result is a rich and diverse student population. Applicants from the four most local postcodes, from schools without sixth forms in a defined geographical area and from siblings of current and former students all have guaranteed status. Incidentally, of all application categories, siblings consistently give us the highest conversion of applicant to enrolment. Those who know us best are most likely to come. All other applicants have open status and places are allocated by ballot.

The College has a strong reputation in the area and is highly over-subscribed, with applications closing nine months before enrolment begins. The College's popularity is principally based on academic achievement and successful progression, as well as a more mature and informal learning environment which lays the foundations for future success. Despite relatively modest entry requirements, it has an established track record in delivering impressive examination results. As a result, the College was judged 'outstanding' by Ofsted for all areas when recently inspected in September 2022. It is most pleasing that the report reflects the College that we all know well and is a fair reward for all the hard work that our staff have invested into the College and its community over the many years.

The College Mission Statement and Values are:

Mission Statement

We are specialists in sixth form education who are committed to creating a culture of high expectations and outstanding achievement.

Values

- **Inclusivity:** We actively embrace diversity, ensuring every community member is valued, respected, and provided with equal opportunities for growth and participation.
- **Community:** We cultivate a vibrant community characterised by collaboration and mutual support where everyone contributes to our collective and individual successes, fostering a strong sense of belonging and shared purpose.
- **Empowerment:** We champion autonomy and aspiration, empowering every individual to actively shape their educational and professional paths to achieve their full potential.

The estate has benefited from significant investment over the last ten years or so and the result is a campus fit for the 21st century, with modern, specialist buildings and facilities. A new Study Centre and a Performing Arts block were opened for the start of the 2022/23 academic year and four temporary classrooms to help manage the College response to the increase in student contact time, with a new build replacing the temporary accommodation in September 2025.

The Post

The position has become available due to the internal promotion of the current postholder. The successful applicant will join the senior management team of the College and will lead the Maths and Science Division on all matters concerning the quality of provision and the development of teaching and learning. The attached job description provides details of the responsibilities and duties associated with the post and the courses currently offered within the Division are outlined below.

The three Divisional Directors work closely together and with their teams to ensure that the College maintains its position as a leading provider of sixth-form college education. You will need to demonstrate a soundtrack record of curriculum management, an understanding of quality assurance and a willingness to engage with quality improvement, a progressive approach to curriculum development and a commitment to developing staff. The post is a demanding one, but it has immense rewards and could well lead to further promotions, as the remit of the job and the operational philosophy of the College both facilitate future career development.

A teaching commitment of 10 x 65-minute sessions per week is integral to the job, with a subject specialism in the divisional area viewed as an advantage, rather than essential. The role also involves acting as a personal tutor.

Maths and Science Division – Course List

A Levels	BTEC Nationals
Biology	Applied Science
Chemistry	Health and Social Care
Computer Science	Information Technology
Geography	GCSE
Maths	Maths
Further Maths	Functional Skills Maths
Physics	AS
Psychology	Core Maths

The Application

Your supporting statement should include a clear explanation of your reasons for applying for the job and of the ways in which your experience, values and skills meet the requirements of the Person Specification. You should also include a paragraph explaining what you believe are the main priorities for the role.

For an informal chat about the post please contact the Principal, Dan Hards, or the Deputy Principal, Sagar Patel, at the College.

College Hours

College teaching periods start at 8.55 am and end at 4.15 pm. Each teaching period is 65 minutes.

Salary: Salary of £60,378 per annum, inclusive of fringe area allowance (pay award for 24/25 pending).

Applications: Completed application forms should be returned to HR@esher.ac.uk

Closing Date: Closing date: **9am Monday 7th October 2024**
Interviews will take place on **Thursday 10th October and/or Friday 11th October**

